

TPRS versus Common Core State Standards

Personalized Questions and Answers (PQA)

CCSS.ELA-Literacy.SL.9-10.1 *Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.*

Authentic Resources

CCSS.ELA-LITERACY.CCRA.R.7 *Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*

TPRS Leveled Readers

CCSS.ELA-LITERACY.CCRA.R.9 *Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.*

CCSS.ELA-LITERACY.CCRA.R.10 *Read and comprehend complex literary and informational texts independently and proficiently.*

CCSS.ELA-LITERACY.CCRA.L.4 *Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.*

TPRS MovieTalk

CCSS.ELA-LITERACY.CCRA.R.7 *Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*

CCSS.ELA-LITERACY.CCRA.SL.2 *Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.*

CCSS.ELA-LITERACY.CCRA.R.9 *Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.*

Timed Writing

CCSS.ELA-Literacy.W.9-10.1 *Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.*

CCSS.ELA-Literacy.W.9-10.2 *Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.*

CCSS.ELA-Literacy.W.9-10.3 *Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.*

CCSS.ELA-LITERACY.CCRA.W.10 *Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.*